First Class Assignments is published each term to inform students of assignments to be prepared before the first class meeting. These pre-assignments are mandatory for students enrolled in the class and strongly recommended for those who hope to add any of these courses during subsequent phases of registration.

Courses with a Pre-Assignment

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**30000-81/85 J. Douglas Hanna**

1) Purchase the required textbook for the course:

Make sure you have access to B30000 Canvas site for Hanna: [http://canvas.uchicago.edu/](http://canvas.uchicago.edu/)

Make sure you have access to publisher's myBusinessCourse online facility. This comes with a new textbook or can be purchased separately if using a used book. Access is required to get graded in this class. When you register with myBusinessCourse, please go to our Canvas class page, then click the MyBusinessCourse link on the left and then register by following the prompts. This will ensure that your grades from myBusinessCourse are automatically recorded on Canvas.

2) Read chapters 1 and 2 of the textbook before our first meeting.

3) Complete the assigned online problems before class. The assignment will be available on the Chicago Booth canvas site by June 9th.

4) Check the canvas course site regularly. There will be additional readings and/or materials provided periodically.

5) READ THE ENTIRE SYLLABUS! PLEASE ENSURE THAT YOU UNDERSTAND THE REQUIREMENTS FOR THIS COURSE.
### 33001-81/85 Ram Shivakumar

Please read pages 1-20 and pages 26-56 and be ready to answer questions and participate in discussions.

### 38118-81/85 Reid Hastie


### 40000-81/85 Sergio Chayet

Purchase The Goal and read chapters 1--8. Read the articles ‘‘Deep Change: How Operational Innovation can Transform Your Company,’’ and ‘‘Supply Chain as a Source of Competitive Advantage.’’ You may want to review ‘‘Basic Concepts in Probability.’’ All of these articles are on the course’s Canvas site (canvas.uchicago.edu). Please click the ‘‘Module 1’’ link on the home page.

### 40111-85 Sergio Chayet

Read the case “The Fate of the Vasa”. Optional: You may want to read the articles “The Project Economy Has Arrived” and “Premortems: Being Smart at the Start.” You will find all these materials on the course’s Canvas site (canvas.uchicago.edu), just click the “Module 1” link on the home page.

The Vasa case study describes a project to build the most expensive, powerful and elaborate warship of its time. Upon launch, this ship sailed less than 1400 yards before heeling over (a nautical term) and sinking to the bottom of Stockholm harbor.

Think About (But Do Not Submit) the Following Questions:

1. Why did the Vasa meet this fate?
2. Could this outcome have been avoided, and if so, how?

These questions will serve as a basis for our case discussion in class.

### 42001-81 Sonia Marciano

Before the first class, read through the syllabus and complete the readings listed before the first class session.